

Christopher J. Hastings, PhD

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EDUCATION

May 2012 **Ph.D. in English, Concentration in Applied Linguistics**
The University of Memphis
Dissertation: *Attitudes and Acculturation: A Qualitative Study of English Teachers in Saudi Arabia*

May 2004 **M.A. in English, Concentrations in Linguistics and ESL**
The University of Memphis

Dec 2001 **B.A. in History & English**
The University of Memphis

PROFESSIONAL EXPERIENCE

2025 - Present **Alfaisal University**
Assistant Professor of English

Teaching English Composition and Business Communications in the English Department in the Alfaisal University College of Science & General Studies.

2022-2025 **U.S. Department of State**
Regional English Language Officer

2024-2025 – Foreign Service Institute
Arabic Language and Regional Studies – Gulf Arabic Program
Engaged in full-time Gulf Arabic language training and Arabian Peninsula studies to develop functional proficiency for professional use in educational programming and regional engagement. Conducting analysis of Middle Eastern and Gulf affairs, enhancing policy-relevant knowledge and cross-sectoral engagement in diplomatic and educational contexts.

2022-24 – Office of English Language Programs
Regional Program Officer – East Asia Pacific
Coordinating communication between Regional English Language Officers in East Asia Pacific (EAP) and Office of English Language Programs (OELP), reviewing and approving proposals for English Access Microscholarship programs and English Language Fellowships, reporting to Regional Bureau on OELP activity in EAP.

2017- 2022 Southwest Tennessee Community College
ESL Coordinator
Coordinated the staffing, course development, and curriculum of ESL programs while teaching various sections and levels of English Composition and ESL. Served as the faculty sponsor for the International Club, served Office of High-Impact Practices by coordinating International Studies proposals and grant writing.

2017- 2018 University of Missouri
Adjunct Faculty
Teaching Language and Culture for Educators and TESOL Methods courses in the Mizzou Online Program for the Department of Learning, Teaching and Curriculum in the College of Education, and developing an online Social Justice in Education course.

2013-2017 US Department of State/Georgetown English Language Fellow Program
English Language Fellow

2015-17 - ITMO University, St. Petersburg, Russia
Managed a fellowship budget in a collaboration between the US federal government, Georgetown University, and ITMO University. Developed an academic writing center for the university community. Worked with the US Embassy and teachers' associations to conduct workshops for English language teachers throughout the city and region. Served as a faculty member teaching academic writing, editing, and translation to English language teachers, graduate assistants, and university professors.

2013-2015 - South China Normal University, Guangzhou, China
Managed Fellowship grant in a collaboration between State Department, South China Normal University, STL Language Center, and Guangzhou public schools. Provided professional development workshops for over 400 Chinese teachers of English at 60 public schools, served as a faculty member in the School of Professional Development and Research on Primary and Secondary Education, organized regional conferences, and lectured on US education and culture at US Consulate.

2010- 2013 Royal Saudi Air Defense Forces Institute – SALTS, Jeddah, Saudi Arabia
Technical English Language Instructor
Taught EFL and ESP to Royal Saudi Air Defense Forces (RSADF) personnel and cadets, and coordinated cycles of special ESP classes. Conducted English language classes in accordance with military curriculum and reviewed student progress. Administered and evaluated tests and examinations, prepared materials and reports, and counseled students.

2009 –2010 **Austin Community College**, Austin, TX
2006 –2007 *Adjunct ESOL Faculty*
Responsible for teaching various levels of English as a Second Language, developing course material and assessments for each course. Prepared students for exit exams and integration into mainstream university programs.

2008 –2009 **University of Memphis**, Memphis, TN, USA
2003 –2004 *Teaching Assistant*
Taught ESL Methods, Modern English Grammar, and first-year composition.

2009 **Texas Intensive English Program**, Austin, TX, USA
2006 –2008 *Academic ESL Instructor & Teacher Trainer*
Chaired Technology Committee that oversaw the incorporation new technology into classrooms and training teachers to use new media. Responsible for assessing class materials, creating new materials, and language instruction. Prepared international students for integration into American Universities.

2005 **Manos De Cristo**, Austin, TX, USA
Educational Programs Coordinator
Responsible for recruiting, orienting, and training volunteer teachers for a new immigrant language program. Maintained and updated curriculum and supplementary materials. Developed and coordinated citizenship, financial literacy, and computer skills classes.

2004 **International Children's Language School**, Dongducheon, South Korea
Visiting EFL Instructor
Taught English to Korean children and adolescents, helping students to develop intellectually as independent learners. Worked with other teachers to plan, organize and implement a communicative language program.

2003 **Tarcilia de Andrade Educational Association**, Capim Grosso, Brazil
EFL Instructor & Teacher Trainer
Designed lessons and learning material for various levels of English students. Gave presentations to local schools about U.S. Culture. Conducted teacher-training workshops for local elementary and secondary school teachers.

2002 **Instituto de Enseñanza Inglés**, Bucaramanga, Colombia
EFL Instructor
Responsible for teaching English in different levels to students of all ages. Taught private and small classes to individuals and created conversation materials and activities for various learner needs.

SHORT TERM PROJECTS

2019 U.S. Department of State & Peace and Education Foundation
Islamabad, Pakistan
English Language Specialist
Design and deliver TESOL workshops for English teachers in Islamic seminaries.

2017 U.S. Department of State & Amideast
Erbil, Iraq
English Language Specialist
Designed and delivered TESOL workshops for Iraqi K-12 and university teachers.

2016 U.S. Department of State & Iraqi Green Peace Organization (IGPO)
Basrah, Iraq
Online English Language Specialist
Conducted a needs analysis of teacher training needs for the U.S. State Department's Access Microscholarship Program in Iraq, which included 45 hours of interviews, teacher observations, and visits with over 200 students.

2014 Peace Corps – In-Service Training
Chengdu, China
Teacher Trainer
Delivered workshops on teaching English pronunciation to Chinese students with 80 Peace Corps Volunteers in in-service training.

2014 Teach For China – In-Service Training
Lincang, China
Teacher Trainer
Conducted workshops on motivational teaching practices and TESOL methods for 50 Teach for China volunteer teachers.

2010 Kyungpook National University & University of Texas
Daegu, South Korea
Visiting Instructor in Intensive EFL Program
Taught Academic Writing and TOEFL preparation in an intensive program. Responsible for developing course materials, presentations, and assessments.

2009 U.S. Department of State & Iraq Ministry of Education
Erbil & Dohuk, Iraq
English Language Specialist
Taught intensive TESOL methods course for 50 Iraqi K-12 teachers and gave workshops on TESOL methods at various universities.

PROFESSIONAL CONSULTING & SERVICE WORK

2020 **Teachers of English to Speakers of Other Languages (TESOL) International Association**
Board of Directors

2018-19 **US State Department English Language Fellows Program**
Alumni Ambassador

2017 **TESOL Nominating Committee**
Member

2017 **Summit on the Future of the TESOL Profession**
Summit Delegate

2016 **TESOL Social Responsibility Interest Section**
Co-Chair

2016-2020 **MexTESOL Journal**
Article Reviewer

2012-15 **TESOL International Convention & English Language Expo**
2018-19 - Presentation Proposal Reviewer
2012-16 - Presentation Proposal Reviewer
2012-14 - Awards Committee Member for Professional Scholarships

2008-2010 **ABCeX (American Brazilian Cultural Exchange)**
Capim Grosso, Brazil
Board Member
Founding board member of non-profit organization committed to promoting cultural exchange between the United States and Brazil.

2006-2008 **Alacridad, Inc.**
Austin, TX
Board Member
Oversaw organizational development. Implemented the strategic goals and objectives. Coordinated service learning projects in Brazil and Panama.

2008 **Institute of International Education, Fulbright Teacher Exchange**
Selection Panelist
Reviewed proposals for Japan Fulbright Memorial Fund Teacher Program.

UNIVERSITY COURSES TAUGHT

English Composition, Alfaaisal University, 2025
Business Communication, Alfaaisal University, 2025
Early World Literature, STCC, 2019-21
TESOL Methods, University of Missouri, 2018
Language and Culture for Educators, University of Missouri, 2017
English Composition and Analysis, STCC, 2017-22
Writing Science and Technology, ITMO University, 2015-17
Science Communication, ITMO University, 2015-16
TESOL Methods, South China Normal University, 2013-15
Practical English Grammar, University of Memphis, 2008-09
Methods and Techniques in ESL, University of Memphis, 2008-09
English Composition and Analysis, University of Memphis, 2003-04

ESL/EFL COURSES TAUGHT

English for Academic Purposes, STCC, 2017-22
Defense Language Institute, American Language Course, Royal Saudi ADFI, 2010-12
Academic Writing, KNU/UT, 2010
High Intermediate and Advanced Writing and Grammar, ACC, 2006-08
Advanced Oral Communication, ACC, 2007-08
English for Academic Purposes: Grammar, Listening and Speaking, TIEP, 2007-2008
English for Academic Purposes: Reading and Writing, TIEP, 2007-2008
English for Communication, Culture, and Careers, TIEP, 2006
TOEFL Preparation, TIEP, 2006-2007

PUBLICATIONS

BOOKS

Hastings, C. and Hall, C. (2017). *Phonetics, Phonology, & Pronunciation for the Language Classroom*. Hounds mills, Basingstoke, Hampshire: Palgrave Macmillan.

Jacob, L. & Hastings, C. (2016). *Social Justice & English Language Teaching*. Alexandria, VA: TESOL Inc.

Hastings, C. (2015). *Perspectives on Teaching English for Specific Purposes in Saudi Arabia*. Alexandria, VA: TESOL Inc.

BOOK CHAPTERS & ARTICLES

Hastings, Chris (2012). Teacher Motivation: The Next Step in L2 Motivation Research, *TNTESOL Journal*, 5 (1).

Hastings, Chris (2011). Anti-War Rhetoric: Hip Hop's Response to Iraq. *Black Magnolias*, 5 (2).

INVITED PRESENTATIONS

Khawaja, Anastasia; Werner, Riah; Tinker Sachs, Gertrude; Motha, Suhanthie; Marzouki, Sameh; Hastings, Christopher; and Jacob, Laura (2019, March). *From Talk to Practice: Putting Social Responsibility into Practice*. Panel Presentation at the 53rd TESOL Convention, Atlanta, GA.

Hastings, Christopher (2017, June) *Stop Of Coursing Me! A Foreign Teacher in Russian Classrooms*. Plenary Session at XXIII National Association of Teachers of English (NATE) International Conference. Moscow, Russia.

Hastings, Christopher (2016, October). *Student and Teacher Motivation in the Second Language Classroom*. Plenary Presentation at the Yaroslavl English Language Conference. Yaroslavl, Russia.

Hastings, Christopher. (2016, May) *L2 Teacher Motivation and Identity*. Plenary Session at English Language Teachers' Association of Montenegro Conference. Niksic, Montenegro.

Hastings, Christopher. (2016, April) *Second Language Motivation and Intercultural Communication in ELT*. Plenary Session at XXII National Association of Teachers of English (NATE) International Conference. Smolensk, Russia.

Hastings, Christopher. (2016, March) *L2 Motivation and Intercultural Communication in ELT*. Closing Plenary at Kazan Federal University RITMA Conference. Kazan, Russia.

Hastings, Christopher (January 2015) *The respective strengths and weaknesses of NESTs and NNESTs*. TESOL Electronic Village Online (EVO) Session.

Hastings, Christopher. (October 2014). *Student-Centered Teaching, Teacher-Centered Development*. Plenary Session at TESOL Mongolia Conference, Ulaanbaatar, Mongolia.

Hastings, Christopher; Qing, Huang; Wensha, Li. (March 2014). *Platforms and Perspectives: Encouraging Purposeful Communication among Chinese English Learners*. Invited Speaker Session at the 48th TESOL Convention, Portland, OR.

PRESENTATIONS AND WORKSHOPS

Hastings, Christopher; Conner, Alethea (2019, March). *Concepualizations & Misconceptualizations: Cultural Linguistics in the English Language Classroom*. Presentation at the 53rd TESOL Convention, Atlanta, GA.

Copeland, Rebecca; Odhuu, Kelli; MacArthur, Jen; Fay, David; Silver, John; Hastings, Christopher (2019, March). *50 Years: English Language Fellows in Europe*. Presentation at the 53rd TESOL Convention, Atlanta, GA.

Hastings, Christopher (2019 February). Cultural Conceptualizations: Cultural Linguistics in the English Classroom. Presentation at TYCA-SE Conference, Memphis, TN.

Hastings, Christopher (2018, September) *Dimensions of Intercultural Communication*. Presentation at the TNATESOL Convention, Franklin, TN.

Hastings, Christopher; Bain, Katie (2018, September). *Teach Abroad with the English Language Fellow Program*. Presentation at the TNATESOL Convention, Franklin, TN.

Hastings, Christopher; Bain, Katie (2018, September) *English Teachers as Citizen Diplomats*. Presentation at the TNATESOL Convention, Franklin, TN.

Hastings, Christopher. (2017, November). *Intercultural Communication in the ESL Classroom*. Presentation at Tennessee Consortium for International Studies Conference. Tullahoma, Tennessee.

Hastings, Christopher (2017, June) *Incorporating Action Research in Russian Classrooms*. Presentation at Samara University ELT Conference. Samara, Russia.

Hastings, Christopher (2017, June) *Conceptual Metaphors in Language and Culture*. Presentation at XXIII National Association of Teachers of English (NATE) International Conference. Moscow, Russia.

Hastings, Christopher (2017, April) *Building Fluency in Second Language Reading*. Presentation at Kazan Federal University Innovations in TEFL Conference. Kazan, Russia.

Hastings, Christopher; Hagar, Trenton (March 2017). *Metaphorically Speaking: Framing the World*. Presentation at the 51st TESOL Convention, Seattle, WA.

Hastings, Christopher; Hagar, Trenton (March 2017). *Engaging Students with Cultural Analysis in the Language Classroom*. Roundtable Discussion at the 51st TESOL Convention, Seattle, WA.

Hastings, Christopher (2017, January). *Framing the World: Metaphors and Intercultural Competence in the Second Language Classroom*. Presentation at the 7th South Caucus Conference. Tbilisi, Georgia.

Presentation at the 14th Asia TEFL International Conference & 11th FEELTA International Conference. Vladivostok, Russia.

Hastings, Christopher. (2016, April). *East meets West: Motivating Activities for Intercultural Communicative Competence*. Presentation at XXII National Association of Teachers of English (NATE) International Conference. Smolensk, Russia.

Liz England; Burns, Anne; Hastings, Christopher; Stack, Lydia; and Suchada, Nimmanit (April 2016). *50 Years of TESOL*. Presentation at the 50th TESOL Convention, Baltimore, MD.

Jacob, Laura and Hastings, Christopher. (April 2016). *Social Justice in English Language Teaching*. Presentation at the 50th TESOL Convention, Baltimore, MD.

Cooper, Ayanna; Curtis, Andy; Solano-Campos, Ana; Hastings, Christopher; and Jain, Rashi. (April 2016). *Leading Language Educators: Voices from TESOL Leadership Mentoring Program Recipients*. Presentation at the 50th TESOL Convention, Baltimore, MD.

Hastings, Christopher. (March 2016). *Dimensions of Intercultural Communication*. Presentation at Kazan Federal University RITMA Conference. Kazan, Russia.

Hastings, Christopher. (March 2016). *Motivational Teaching Practices in the Language Classroom*. Jõhvi Gümnaasium Workshop Series, Jõhvi, Estonia

Hastings, Christopher. (November 2015) *Creating, Generating, and Maintaining Motivation in the English Language Classroom*. Presentation at Moscow National Research University Higher School of Economics' Foreign Languages in Science and Education Conference, Moscow, Russia.

Hastings, Christopher and Rhoades, Gena (June 2015) *Motivating Students and Creating Learner Autonomy with Cooperative Classroom Management*. Workshop at Hong Kong University Faces of English Conference, Hong Kong.

Hastings, Christopher and Hall, Charles (January 2015) *Reflecting on Communicative Intelligibility in Teaching English Pronunciation*. Presentation at ThaiTESOL Conference, Bangkok, Thailand.

Hastings, Christopher. (October 2014) *L2 Teacher Motivation Its Role in the English Language Classroom*. Presentation at TESOL Mongolia Conference, Ulaanbaatar, Mongolia.

Hastings, Christopher. (May 2014). *Motivational Teaching Practices: Creating, Generating, and Maintaining Motivation in the English Language Classroom*. Presentation at Mongolia University of Science and Technology Conference, Ulaanbaatar, Mongolia.

Hastings, Christopher. (April 2014). *Exploring Culture and Identity with Digital Storytelling in the Language Classroom*. Presentation at English Language Center, Shantou, China.

Hastings, Christopher (March 2014). *Motivational Teaching Practices for Language Teachers and Learners*. Presentation at University of Macau ELT International Conference Macau, China.

Hastings, Christopher. (February 2014). *Second Language Teacher Motivation: Exploring Teacher Identity and Its Role in the English Language Classroom*. Presentation at the Cambodia TESOL Conference on English Language Teaching, Phnom Penh, Cambodia.

Hastings, Christopher (November 2013). *Incorporating Action Research into Teacher Development*. Presentation at the Soochow University Fall Symposium on Teacher Professional Development. Suzhou, China.

Dalle, Teresa; Jakar, Valerie; and Hastings, Christopher. (March 2010). *Food as a Theme in the TESOL Classroom*. Presentation at the 44th TESOL Convention, Boston, MA.

Schmidt, John; Anderson, Neil; Coombe, Christine; England, Liz; Hastings, Christopher; Hoelker, Jane; Lobos, Luis; MacDuff, Fife; and Martin, Anne V. (March 2010). *Globetrotting as an Education and Professional Act*. Panel presentation at the 44th TESOL Convention, Boston, MA.

Bumgardner, Rachelle and Hastings, Christopher. (October 2009). *Digital Storytelling in the ESL/EFL Classroom*. Presentation at the Mexico Teachers of English to Speakers of Other Languages (MEXTESOL), Monterrey, MX.

Hastings, Chris (March 2009) *Immigration Issues as Foretold by Colorstruck*. Presentation at Negritud Conference. Atlanta, GA.

Dalle, Teresa; Thrush, Emily; and Hastings, Christopher (March 2009). *Liven Up With Fun and Pedagogically Sound Warm-Ups*. Presentation at the 43rd TESOL Convention, Denver, CO.

Hastings, Chris (February 2009). *Anti-War Rhetoric: Hip Hop Responds to Iraq*. Presentation at Tennessee Philological Society Conference. Memphis, TN.

Hastings, Chris and Wallace, Matthew. (March 2008). *Reservations and Reviews: Restaurant Realia*. Presentation at the 42nd TESOL Convention, NY, NY.

Hastings, Chris and Wallace, Matthew. (March 2008). *Jazz: Beyond Ken Burns*. Presentation at the 42nd TESOL Convention, NY, NY.

Hastings, Chris and Wallace, Matthew. (November 2007). *Utilizing Learners' Language Experience to Serve the Community*. Presentation at the Mexico Teachers of English to Speakers of Other Languages (MEXTESOL), Veracruz, MX.

Schmidt, John and Hastings, Chris. (October 2007). *Stand up and Talk: Building Confidence and Public Speaking Skills*. Presentation at TexTESOL, Galveston, TX.

Hastings, Chris and Wallace, Matthew. (June 2007). *Integrating Technology into the Classroom with Limited Resources*. Presentation Reynosa Chapter Convention for Mexico Teachers of English to Speakers of Other Languages (MEXTESOL Reynosa), Reynosa, MX.

MEMBERSHIP IN PROFESSIONAL SOCIETIES

TESOL (Teachers of English to Speakers of other Languages), 2003-2020
TESOL Arabia (Teachers of English to Speakers of other Languages in Arabia), 2011-2013
MEXTESOL (Mexico Teachers of English to Speakers of other Languages), 2007-2010

AWARDS

English Language Fellows Alumni Ambassador. 2018-2019.
TESOL Leadership Mentoring Program. Recipient of the 2014-2015 Award.

LANGUAGES

English (Native)	Portuguese (Intermediate)
Spanish (Fluent)	French (Reading)
	Arabic (Intermediate)

REFERENCES

Available upon request